

# AB ENGLISH LANGUAGE STUDIES

## GE COURSES

- Understanding the Self
- Readings in Philippine History
- The Contemporary World
- Mathematics in the Modern World
- Purposive Communication
- Art Appreciation
- Science, Technology and Society
- Ethics

## MANDATED/ELECTIVE/ADDITIONAL GE COURSES

- Komunikasyon sa Akademikong Filipino
- Pagbasa at Pagsulat Tungo sa Pananaliksik
- Masining na Pagpapahayag
- Life and Works of Rizal

## INTERNSHIP

- On-the-Job Training

## CORE COURSES

- Introduction to English Language
- Theories of Language & Language Acquisition
- History of the English Language
- English Phonology and Morphology
- English Syntax
- Semantics of English
- English Disclosure
- Stylistics
- Introduction to Language Society and Culture
- Language of Literary Texts
- Language of Non-Literary Texts
- Computer Mediated Communication
- Research 1
- Research 2

## MAJOR COURSES TRACK 1

- Introduction to Pragmatics
- Introduction to Anthropological Linguistics
- Psychology of Language
- Translation Studies
- Philippine English

## MAJOR COURSES TRACK 2

- Multilingualism and Multiculturalism
- Foundations of English Language Teaching and Learning
- English Language Curriculum Development
- Business Communication
- Organizational Communication

## INSTITUTIONAL COURSES

- Foreign Language 1
- Foreign Language 2
- Foreign Language 3
- Foreign Language 4
- Orientation to WIS Guiding Principles
- Career Planning and Development
- Review, and Comprehensive Exams

## COGNATES

- Cognates 1 - 5

## PHYSICAL EDUCATION AND NSTP

- PE 1 Physical Fitness
- PE 2 Rhythmic Activities
- PE 3 Recreational Games
- PE 4 Team Sports
- ROTC

## **PERFORMANCE INDICATORS**

- Explain how the English language system works in the context of historical, social, cultural, and political factors
- Explain clearly and logically how the English language changes in response to various factors
- Listen/speak/read/write view situations, participate effectively in oral communication situations where language systems vary
- Teach reading/writing/listening/speaking viewing skills in formal as well as non - formal settings using best practices in delivering knowledge (e.g. skill-based/content-based/tasked-based) with appropriate methodologies (audio lingual, independent exploration, use of technology, etc.)
- Apply and assess the appropriate communication strategies in diverse social, cultural, academic, and professional settings.
- Produce a well-documented paper setting for various needs in an academic setting and in the workplace.
- Engage in English language research relevant to the school and workplace settings.
- Enhance literacy development and critical/creative thinking among students through the use of different types of texts.

## **PROGRAM OUTCOMES**

- Articulate a comprehensive and contextualized view of the English language system and development.
- Communicate in English (both oral and written) fluently, accurately, and creatively in diverse social, cultural, academic, and professional settings.
- Speak fluently, accurately, and creatively in English.
- Read and explain various kinds of texts based on factual evidence.
- Write fluently, accurately, and creatively in English.
- Facilitate English language learning in diverse social, cultural, academic, and professional settings.
- Teach English communication skills using knowledge of best practices.
- Participate effectively in oral communication situations where language systems (phonological, morphological, syntactic, semantic) vary.
- Produce well-written texts for various academic and professional purposes.