

# BSSED ENGLISH

## GE COURSES

- Understanding the Self
- Readings in Philippine History
- The Contemporary World
- Mathematics in the Modern World
- Purposive Communication
- Art Appreciation
- Science, Technology and Society
- Ethics
- Life and Works of Rizal
- Gender and Society
- Living in the IT Era
- Reading Visual Arts

## MANDATED AND ADDITIONAL GE COURSES

- Komunikasyon sa Akademikong Filipino
- Pagbasa't Pagsulat Tungo sa Pananaliksik
- Masining na Pamamahayag
- Life and Works of Rizal
- Philippine Literature
- World Literature
- Physical Education 1-4
- NSTP 1&2

## FOUNDATION/THEORIES AND CONCEPTS

- The Child and Adolescent Learners and Learning Principles
- The Teaching Profession
- The Teacher and Community, School Curriculum and Organizational Leadership
- Foundation of Special and Inclusive Education

## METHODS AND STRATEGIES

- Facilitating Learner-Centered Teaching
- Assessment in Learning 1
- Assessment in Learning 2
- Technology for Teaching and Learning 1
- The Teacher and the School Curriculum
- Building and Enhancing New Literacies Across the Curriculum

## EXPERIENTIAL LEARNING

- Field Study 1
- Field Study 2
- Teaching Internship

## ELECTIVES

- Elective 1
- Elective 2

### \* Elective Subjects

*Translation*  
*Stylistic and Discourse Analysis*  
*English for Specific Purposes*  
*Remedial Instruction*  
*Creative Writing*

## MAJOR COURSES

- Introduction to Linguistic
- Language, Culture and Society
- Structure of English
- Principles and Theories of Language Acquisition and Learning
- Teaching and Assessment of the Macroskills
- Teaching and Assessment of Grammar
- Speech and Theater Arts
- Language Programs and Policies in Multilingual Societies
- Language Learning Materials Development
- Children and Adolescent Literature
- Mythology and Folklore
- Technical Writing
- Literary Criticism
- Survey of Philippine Literature
- Survey of Afro-Asian Literature
- Survey of English and American Literature
- Language Education Research
- Teaching and Assessment of Literature Studies
- Contemporary, Popular and Emergent Literature
- Campus Journalism
- Technology in Language Education

## INSTITUTIONAL COURSES

- Foreign Language 1
- Foreign Language 2
- Foreign Language 3
- Foreign Language 4
- Research Methodologies 2
- Orientation to WIS Guiding Principles
- Career Planning and Development
- Comprehensive Examinations
- Teacher Education Assessment and Evaluation

## PERFORMANCE INDICATORS

- Integrate the relationship of language, literature, culture, and society in the teaching-learning process
- Conduct an independent investigation of a selected structure of English in the context of the language classroom
- Critique selected literary pieces using appropriate literary theories
- Incorporate features of English as a global language in the design of the curriculum, learning activities, and materials
- Draft a proposal for and implements a community-based English language- or literature-based learning program
- Prepare an annotated reading list appropriate for a particular grade level to enhance students' reading skills
- Show the ability to enrich the curriculum to include an extensive reading list for learning language, literature, and allied fields
- Utilize a variety of innovative teaching approaches, methodologies, and strategies
- Design learning plans following expectations of the curricula for Grades 7-10
- Perform one independent and one supervised teaching demonstration
- Construct appropriate assessment tools for the language and literature classroom
- Design computer-assisted language and literature profiling survey to make lessons more localized
- Conduct a comprehensive language profiling to identify students' needs
- Conduct an analysis of assessment results to improve teaching and learning of language and literature

## PROGRAM OUTCOMES

- Possess broad knowledge of language and literature for effective learning
- Use of English as a global language in a multilingual context as it applies to the teaching of language and literature
- Acquire extensive reading background in language, literature, and allied fields
- Demonstrate proficiency in oral and written communication
- Show competence in employing innovative language and literature teaching approaches, methodologies, and strategies
- Use technology in facilitating language learning and teaching
- Inspire students and colleagues to lead relevant and transformative changes to improve learning and teaching language and literature
- Display skills and abilities to be a reflective and research-oriented language and literature teacher